

The calling of Samuel

Week 2

Theme: God has a plan for our lives

Games- Team work: Divide the children into small teams and give each team two pieces of card of the same size. Then mark out a starting point and a finish point and tell the teams that they have to get all members of the team over to the finish point by using the pieces of card provided. If they touch the floor they have to go back to the starting point and try again.

Alphabet Game: The object of the game is to think of as many words as possible for each letter of the alphabet, for a certain topic. A topic is chosen, such as Christmas, names of cities, cars, animals, etc. Sit the children in small groups and then give them a set time to try to come up with a word for each letter of the alphabet. After the time is up go through the answers checking they are relevant to the topic. The group with the most words on their list are the winners.

Sleeping Lions: Get the children to lie down and tell them that you are going to count to five and by the time you have finished counting everyone must pretend to be asleep and stay as still as possible. If anyone moves then they have to sit up and come and help the leader to put the rest of the players off. Make it clear that this is a no contact game, so hands and anything else must be kept to themselves.

Introduction: Tell the children that you are going to make a paper airplane but you are not very good at it. (Make a plane that is not very good.) Ask the children how you could make a better plane. Explain that it is better working from a plan than just trying to do it your own way without even asking for help.

Story: Samuel 3 verse 1-10. Tell the story either in your own words or you could have a few children up to help you act it out!

Memory verse: *"I have it all planned out - plans to take care of you."* **Jeremiah 29 verse 11a.** (The Message.) If you can, hide the memory verse somewhere in the room/hall. Then using three or four different starting points get groups of children following your directions to it. For example, take three steps forward and take two side steps to the right and so on.

Application: Start by asking the children if they know what they want to do when they are older. (You could maybe tell them what you wanted to do when you were at school). Explain that although it is good to have some idea about what you want to do, you may not find out until later! If you are not sure how you will achieve your goal or even if you are not sure what you will do when you leave school, you don't have to worry because God has a special and perfect plan for everyone and He will help us.

Song: "God has a perfect plan for me".

Prayer: Get into a circle and thank God that he has a perfect plan for each of our lives.

Resources: Funsheet

