

For Ever and Ever

Theme: God will always be with us!!!

Games: Straws-and-Paper Relay:

Materials:

- Straws for each player
- Paper plates
- Chairs
- 1 inch square paper (one for each player)

Players are divided into teams, and each player is given a straw. Each team forms a line. A chair is placed 6-8 feet directly ahead of each team. A paper plate is placed on each of the chairs, with a paper square for each player. An extra chair is placed directly in front of the teams with an empty paper plate placed on it. On your signal, the first player on each team walks forwards to the chair in front of them with the straw in his/her mouth, he then sucks up a paper square and walks back to the extra chair with the empty plate. If the square is dropped, it must be sucked up by the straw; no hands are allowed. When he reaches the extra plate he drops the square on to the plate. The next person then takes his turn. The game continues until each player has dropped a square onto the extra plate. The first team to complete the task wins.

Cat and mouse trap: Five people are chosen to be the “trap” and form a circle by holding hands with arms raised over their heads. One person is chosen to be the “cat”; he stands outside the circle with eyes closed, facing away from it. The remaining players are all “mice.” They run in and out of the trap underneath the arches formed by the trap. The cat waits for the right moment and then suddenly turns back around and shouts “SNAP!” at which point the trap brings its arms down and captures whoever is in the circle. The captured mice become part of the trap. The game continues until all but one mouse is caught. He/she is declared the winner (and gets the cheese)!

Introduction: Divide the children into small teams of 3 or 4. Ask them to think of somewhere in their school for example, the library, music room, hall or the boys toilets! After all the teams have decided a place each team has a turn at standing up the front and the rest of the teams have ten questions between them to find out where the place is. The team up the front can only answer yes and no. (You might want to ask them to think of two or three places just in case their first choice has already been used.)

Memory Verse: *“This then is how you should pray.” Matthew 6 verse 9.* Encourage all the children to say the Lord’s Prayer together.

Story: Matthew Chapter 28 Verse 16-20. Jesus appears to his disciples.

Application: Jesus did lots of amazing things when he walked on the earth. He healed people, became friends with the people who had nothing or no one liked and beat death! He changed history and challenged all of us how to live and think. But before He went back to heaven he told us to go out and do everything that he did and he said that he will be with us every step of the way to guide us, help us and say well done!!!

Craft: Decorate the Lord’s Prayer in the resources section. This is something the children can take home.

Prayer: *“Thank you that you are always with us. Help us to keep talking to you so that our friendship will grow stronger”.*

Song: *“Great Great Brill Brill”* Whoopah Wahey CD

Resources: Story, Craft

Jesus goes back to Heaven

Soon the time came for Jesus to leave his friends and go back to heaven to be with God. One day he and his close friends went out of the city. They climbed a hill. Jesus prayed that his friends would always know God's love and peace and he gave them a command: "You must tell everyone the good news," Jesus said. "Remember, I am alive for ever and I shall be with you always, right to the end of time, just as I told you. Then He disappeared from their sight. They would not see him again on earth, but they knew the Holy Spirit would come and help them.

They went back to Jerusalem and they started going to the temple every day to thank God for Jesus. They knew that God had sent him to die and come to life again so that everyone who believed in him could be freed from the power of wrong-doing, death and evil.

"Jesus is alive!" they sang, knowing that from then on the whole world would be different.